

GOVT. COLLEGE FOR WOMEN(A), GUNTUR

INTERNAL QUALITY ASSURANCE CELL

ACTION TAKEN REPORT ON FEEDBACK 2019-20

The college's Internal Quality Assurance Cell operates a comprehensive department dedicated to planning, conducting, and analyzing feedback from stakeholders, including students, alumni, and faculty. Feedback is collected for courses on curriculum and transaction using an adapted online questionnaire based on NAAC guidelines tailored to our institution's context.

Feedback on Programmes & Courses:

The feedback collected and analyzed for the academic year 2019-20 has been documented in a comprehensive report, which is now published on the website. This consolidated report provides specific observations and recommendations for each course across all six semesters in every discipline. Hard copies of this report were distributed to departments and duly acknowledged by department heads or members. Departments have been instructed to review the observations and recommendations and make necessary changes and additions accordingly. Following this year's analysis, the IQAC and Academic Council of the college has initiated the following actions.


- To maintain quality, all departments are encouraged to update their syllabi frequently to align with evolving industry trends.
- Additionally, the departments are advised to adopt student-centric teaching methods to enhance engagement and improve learning outcomes.

Feedback from Teachers:

The committee chaired by the Principal has reviewed the feedback provided by the teachers, which covers various aspects of the college including curriculum design and implementation, infrastructure, and governance. The IQAC has consolidated this feedback into a concise report and submitted it to the Principal, after which it was published on the college website. Majority of the faculty are highly satisfied with the curriculum and the all the departments are instructed to make necessary modifications to maintain the quality of the curriculum.

Feedback from Alumni:

The IQAC has gathered curriculum feedback from Alumni members and compiled the data into a brief report. Key recommendation of the Alumni is to introduce more courses focused on enhancing employability opportunities. To address the issue, all the departments are instructed to offer the courses that promote employment opportunities among the students.


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